

The outcome of a risk assessment is the development of mitigation strategies. Please tailor this risk assessment template to make it an overarching assessment whose design also allows for annual review. This template can also be a **great tool for onboarding new workers**.

Use **A Reference Guide: The Multi-Facets of a Biorisk Assessment** to help you fill out this template. Meanwhile, the uOttawa Biosafety Program has generated many procedures that support research and can be easily accessed on the Biosafety webpage. This means that the principal investigator should not need to redevelop lab-specific procedures.

Remember to send a copy of your LRA to the uOttawa Biosafety Office ([bio.safety@uottawa.ca](mailto:bio.safety@uottawa.ca)) for record retention purposes. Feel free to contact us if you need clarification or assistance.

## Part A: Contact Information

Principal Investigator		Biohazardous Materials Use Certificate (BMUC) #	
Phone		Lab (building/rms) covered by this assessment	
Email			
Office (building/rm)			

## Part B: Research Projects Covered by This Risk Assessment

*NOTE: Any research to which this risk assessment does not apply must have its own dedicated risk assessment*

RE/contract #	Grant/contract title and a short description of the work	Source of funding	Start date	End date	Renewal date

## Part C: Pathogenic Agents and Regulated Toxins

### Agent Characteristics

Refer to the PSDS/MSDS for the biological materials on your inventory list and answer the questions below:

1. What are the sources of your pathogenic agents?
  - Commercial supplier; name of the suppliers:
  - Colleagues at uOttawa; name of the PI(s):
  - External collaborators  within Canada  outside of Canada.
  - Clinic and diagnostic samples, from:
  - Cultured/generated from lab

Note: any transfer of regulated biological material must be approved by the Biosafety Officer (BSO). A Biohazardous Material Transfer Notification (BMTN) form is required.

2. Which type of documentation will you use to characterize your biological material in terms of potential risk?
  - Pathogen Safety Data Sheet (PSDS)
  - Supplier data sheet of the agent(s)
  - Relevant literature
  - Other:
3. What host species and vector considerations are associated with the biological material?
  - Humans  Animals  Plants  Aquatic species  Avian
4. What are the biological materials that are non-indigenous to Canada and may cause diseases in humans, animals and plants that have yet to be found in Canada:
5. Will you be working with samples that exceed the infectious dose of the biological material?
  - Yes  No  N/A  Unknown

If unknown, do you expect the infectious dose to be less or greater than that of the parental strains/types?

  - Less  Greater
6. Is any pathogen approved for attenuation?
  - Yes  No  N/A

If yes, explain the determination criteria:
7. Are clinical or diagnostic samples used?
  - Yes  No

If yes, describe the scope and results of the prescreening activity:

If no, use the Universal Precaution to reduce exposure risk.

8. If applicable, have you obtained Human Ethics Approval for clinical samples?

Yes  No  N/A

9. Will this project involve working with prions, toxins or security sensitive biological agents (SSBA)?

Yes  No

If yes, what are they and in what quantities (for SSBAs)?

10. If any of the materials being used present any specific health risks to immunocompromised/vulnerable/pregnant/nursing individuals, the completion and submission of a Health Assessment form by any considered individuals to HR will allow a confidential discussion to occur.

After consideration of the **biological material's characteristics** (virulence, pathogenicity, mode of transmission, toxicity, medical surveillance), I have determined the risk to be (refer to the *A Reference Guide: The Multi-Facets of a Biorisk Assessment – Appendix B* to determine):

Low  Medium  High

**Part D: Local Risk Assessment**

**Research Design**

1. Does your research involve the generation of replicative competent biological materials?  
 Yes  No  Unknown

If yes, please describe the risk and any measures to reduce the risk:

2. Could the biological material undergo recombination/mutagenesis that would potentially increase the pathogenicity?

Yes  No  Unlikely  Unknown

If yes, please describe the risk and any measures to reduce the risk:

3. Will you be using recombinant DNA/cloning techniques in this project?

Yes  No

If yes, (a) describe the source of DNA and the recipient organism (organism, species, strain):

4. Will there be a deliberate attempt to express the foreign gene?

Yes  No

If yes, describe how the expression of the inserted gene will differ from the non-modified one:

5. Will this project involve the use of viral vectors (Lentiviral, Retroviral, Adenoviral, etc.)?

Yes  No

If yes, please describe:

**Additional Institutional Approval Required**

**Dual Use Research of Concern (DURC) Approval**

To comply with PHAC requirements to assess dual use risk during research activities, the University has created supporting documents to help you understand the risk and to provide guidance on how to conduct this kind of risk assessment.

- **Biosecurity and Dual Use Research of Concern, BDURC (which contains guidance for identification, evaluation and mitigation).**

The following questions must be considered. If any of your research is potentially DURC, you must undertake a more comprehensive risk assessment, as outlined in the BDURC.

Elements of a Dual Use Research Assessment	Applies	Does not apply	Potentially applies
Demonstrates how to render a vaccine ineffective.			
Confers resistance to therapeutically useful antibiotics or antiviral agents.			
Enhances the virulence of a pathogen or renders a non-pathogen virulent.			
Increases transmissibility of a pathogen.			
Alters the host range of a pathogen.			
Enables the evasion of diagnostic/detection modalities.			
Enables the weaponization of a biological agent or toxin.			

If you have checked any [Applies] or [Potentially applies], explain the measures to prevent exposure and release:

Note: You will be required to conduct a subsequent DURC risk assessment, which the Biosafety Committee will review.

**Animal Care Committee Approval**

Name all active Protocol Review Group (PRG) protocols that will be affected and the biological materials used in each protocol.

PRG Protocol #	Biological materials involved	Exposure control plan – for animal work filed with ACVS

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### Radiation Safety Committee Approval

If your work will involve radioactive material, list the Radioisotope Permit Number, radioisotope, and activity. Contact the [uOttawa Radiation Safety Group](#) to determine what radiation management practices are required.

### Personnel

Personnel-related risks primarily involve knowledge, experience and competency. Only trained and experienced individuals should be assigned to train new users, and users must be properly supervised until they demonstrate competency.

Training	
Has the worker completed all mandatory training (such as Biosafety, Lab Safety, WHMIS, etc.)?	<input type="checkbox"/> Yes <input type="checkbox"/> No
Has a training needs assessment been conducted? If yes, who conducted the assessment?	<input type="checkbox"/> Yes <input type="checkbox"/> No
Has the worker completed additional training on new protocols and equipment? If yes, was the training provided by the <input type="checkbox"/> PI <input type="checkbox"/> lab manager/technician <input type="checkbox"/> senior lab member <input type="checkbox"/> other:	<input type="checkbox"/> Yes <input type="checkbox"/> No
Does the review process indicate that additional or refresher training is required? If yes, who will provide this training:	<input type="checkbox"/> Yes <input type="checkbox"/> No
Has the worker undertaken emergency response training <b>annually</b> , as required by PHAC? If yes, please indicate when and how:	<input type="checkbox"/> Yes <input type="checkbox"/> No
Has the worker completed, as required, a Biohazardous Materials User Registration (BMUR) form <b>upon entry to the lab</b> and when they <b>intend to work with new pathogens</b> ?	<input type="checkbox"/> Yes <input type="checkbox"/> No
Has an assessment been conducted of the worker's knowledge and experience with respect to the agents and procedures <b>upon entry to the lab</b> and when they <b>intend to work with new pathogens</b> ?	<input type="checkbox"/> Yes <input type="checkbox"/> No
Are trainee workers supervised by authorized personnel when engaging in activities with infectious material and when operating equipment until competency is demonstrated? If yes, supervision is provided by:	<input type="checkbox"/> Yes <input type="checkbox"/> No
Are training records available to PHAC/CFIA during their site inspection?	<input type="checkbox"/> Yes <input type="checkbox"/> No
Medical Surveillance (optional requirements)	
If you have any questions or concerns related to medical surveillance or post	

exposure, please contact Health and Wellness Sector for a confidential discussion.	
Is a Post-Exposure Prophylaxis protocol for Blood Borne Pathogens available?	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> N/A
Have the allergies and vaccination status of workers been considered?	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> N/A
<b>Exposure Control</b>	
Have you standardized the requirement to wear proper personal protective equipment (PPE) in your lab? If no, explain why:	<input type="checkbox"/> Yes <input type="checkbox"/> No
Are there any exceptions to the wearing of PPE? If yes, please clarify:	<input type="checkbox"/> Yes <input type="checkbox"/> No
Are the lab coats frequently washed or changed? If yes, explain how: If no, explain why:	<input type="checkbox"/> Yes <input type="checkbox"/> No
Are lab coats decontaminated before sending them to be washed or disposed of? If yes, explain how: If no, explain why:	<input type="checkbox"/> Yes <input type="checkbox"/> No
Have you provided an exposure control plan and discussed it with all concerned? Refer to OCRO's Personnel Biological Agent Exposure Plan, on the Biosafety webpage. If you have developed your own plan, please list the steps workers will follow during exposure or attach your plan: If no, please explain why:	<input type="checkbox"/> Yes <input type="checkbox"/> No
Have you implemented, reviewed and updated your emergency response plan for CL2 labs? Have you communicated it to the workers? Have you conducted yearly refresher training and documented such training? Refer to OCRO's Emergency Response Plan (ERP) for CL2 Labs on the Biosafety webpage.	<input type="checkbox"/> Yes <input type="checkbox"/> No
Are all workers aware that they must report all incidents to the supervisor and the Biosafety Office? Refer to uOttawa's <a href="#">Report Accident or Incident Online Form</a> How often is this discussed in the lab?	<input type="checkbox"/> Yes <input type="checkbox"/> No

### Experimental Factors

1. Pathogenic samples:
  - a. Do you screen your samples for any contamination or suspected contamination?

Yes  No

If yes, describe how:

Note: lab personnel should be able to determine if an exposure has led to laboratory acquired infections (LAI). The BSO must report all exposures to PHAC.

- b. The replication competency of the pathogen is  low  medium  high
- c. Is any pathogen experimentally modified?  Yes  No

If yes, what are the implications and result?

(Refer to *A Reference Guide: the Multi-Facets of a Biorisk Assessment*)

- d. Cell line characteristics are
- established  new  attenuated  non-replicating

Documented/determined by:

- e. Is there toxin production?  Yes  No

If yes, how much toxin and what is the LD50 (lethal dose that kills 50% of test samples):

- f. List any experimental protocols (procedures) that may increase exposure or release:

- g. Do you manipulate pathogens at volumes greater than 10L (large scale)?

Yes  No

2. Aerosol generation and deposition potential:

Inhalation and contamination/absorption risks occur when aerosols settle, for example when centrifuging, vortexing, homogenizing or using flaming loops.

What activities pose potential risks of aerosol generation in your lab?

What prevention techniques (e.g. elimination, substitution, engineering control, good practices, etc.) have you implemented? Explain the details:

3. Self-inoculation risk potential

Self-inoculation, such as when using sharps (needle sticks, lesion), presents an absorption risk:

What activities pose potential risks of self-inoculation in your lab?

What prevention techniques have you implemented?



4. Potential viral shedding, bites and scratches present an absorption risk when work with animals.

What prevention techniques have you implemented? Refer to SOPs from ACVS:

5. Recombinant DNA

Refer to *A Reference Guide: the Multi-Facets of a Biorisk Assessment*

- a. If recombinants are used, is the inserted gene
  - an oncogene  cell cycle altering  host DNA integrating  N/A?
- b. Do any of these factors modify the risk associated with the pathogen?
  - Yes  No  Unlikely  Unknown
- c. If vectors are used,  
Describe the manipulation:

6. Inventory control

Where are pathogen inventory records kept:

The inventory is catalogued/searchable by  agent,  user,  location,  preparation date.

Note that if the storage location/equipment is shared with other labs, samples **MUST** be labelled with the PI's name.

7. Contingency plans

List the contingency plan(s) in place (with respect to exposure, accidental release/spills):

8. Decontamination/disinfection (disinfectants used as directed)

Chemical agent used:

Concentration:

Contact time:

Shelf life:

## Equipment and PPE Factors

1. Personal protective equipment (PPE) factors

- a. The PPE required to enter the lab is:
- b. Indicate other specific PPE required for specific operations (face masks, heavy gloves, double gloves, etc.)

2. Equipment factors

- a. List any equipment that poses any unique risk (such as aerosol production, cold injury, etc.):
- b. Equipment (centrifuges, aspirators, etc.) are maintained for \_\_\_\_\_ (frequency) by \_\_\_\_\_ (name/position of person)
- c. Equipment is decontaminated on \_\_\_\_\_ (frequency) by using \_\_\_\_\_ (name of disinfectant) by \_\_\_\_\_ (name/position of person)

Note: Equipment maintenance and repair records must be retained as required by PHAC; equipment must be decontaminated before it is repaired, relocated or disposed of.

For centrifuges: Regular maintenance and replacement of O-rings and other seals is essential. The risk of releasing pathogens can also be reduced by unloading sealed safety cups (or rotors) in a biological safety cabinet (BSC).

- d. List all the alarmed equipment:

Note: emergency contacts must be posted on, or close to, the alarmed equipment.

- e. The storage equipment being used are:  
 freezer  fridge  cold temperature environment (ETC) room  liquid nitrogen vessel  incubator  other:

### 3. Biological safety cabinets (BSC)

- a. Annual certificates and records are available at:
- b. Service contact can be found at/on:
- c. Equipment guideline or SOP is available at:

[Contact the uOttawa Biosafety Office](#) for additional details about your BSCs.

### 4. Vacuum/aspiration system

- a. Name of disinfectant used:
- b. Disinfectant final concentration:
- c. Disinfectant is prepared \_\_\_\_\_ (frequency).  
Waste reservoirs (aspirators, flasks, etc.) are emptied/decontaminated \_\_\_\_\_ (frequency).  
In-line HEPA filter is connected between \_\_\_\_\_ and \_\_\_\_\_; it is replaced \_\_\_\_\_ (frequency).

Refer to the cheat sheet on how to use bleach as a disinfectant, posted on the Biosafety webpage, for how to correctly install the liquid aspiration system.

5. Autoclaves

Are autoclaves available for waste decontamination?  Yes  No

a. If yes, the autoclaves are located at \_\_\_\_\_

Is the autoclave SOP available in the lab?  Yes  No

Autoclaves used for waste decontamination must be validated using biological indicators every **six operating days**. Validation SOP and records are available at \_\_\_\_\_

Waste transfer preparation:

- Put a completed "uOttawa Hazardous Waste" label on the bag
- Decontaminate the surface of the bag (sprayed with disinfectant or double bagged)
- Use a secondary container/spill tray
- Use a transfer cart

b. If no, describe the alternative waste decontamination/disposal method:

6. List any equipment that has a standard operating procedure (SOP)/manual/guide in the lab:

Note: PHAC requires that all equipment have an SOP in place. Please refer to uOttawa Biosafety webpage – Operational Hub for supporting guidelines and SOPs.

7. List any equipment located within the adjoining labs or core facilities

Equipment	Location (and name) of the shared lab/core facility	SOP available (Y/N)	Usage log available (Y/N)	Personnel who provide training	Maintenance: personnel and frequency	Disinfectant used and contact time

**Containment Factors**

Level of containment that is required and available (as per Canadian Biosafety Standards v.3, status of facilities, i.e. not compromised due to age or use):

Location	Room description (type of work/room)	Is access controlled	Repair status of room

